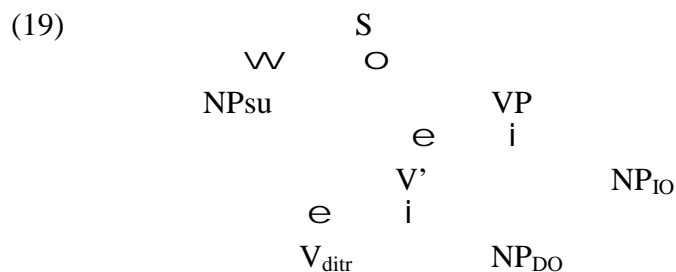






- Rules for QuNPs in THIRD LEVEL of embedding:

(18) John showed every American city to Kate.



EXERCISE (TO BE HANDED IN!!!): Assuming the syntactic tree in (19) for ditransitive structures, spell out the semantic rules to interpret **every**, **no**, **many<sub>prop</sub>** and **many<sub>card</sub>** in third level of embedding position:

$$(19) \quad \llbracket \text{NP} [ [\text{V}_{\text{ditr}} [\text{every N}'] ] \text{NP}_{\text{IO}} ] \rrbracket^w = 1$$

iff ...

$$(20) \quad \llbracket \text{NP} [ [\text{V}_{\text{ditr}} [\text{no N}'] ] \text{NP}_{\text{IO}} ] \rrbracket^w = 1$$

iff ...

$$(21) \quad \llbracket \text{NP} [ [\text{V}_{\text{ditr}} [\text{many}_{\text{prop}} \text{N}'] ] \text{NP}_{\text{IO}} ] \rrbracket^w = 1$$

iff ...

$$(22) \quad \llbracket \text{NP} [ [\text{V}_{\text{ditr}} [\text{many}_{\text{card}} \text{N}'] ] \text{NP}_{\text{IO}} ] \rrbracket^w = 1$$

iff ...

- A serious drawback of line A:

The number of semantic rules explodes. We saw in part I of the course that we need different semantic rules for combining a verb with a referential NP (e.g. a proper name) at each level of embedding. For Determiners, we would need not only a different semantic rule for each level of embedding, but a different semantic rule for each level-of-embedding  $\times$  scopal relation combination. E.g., we would need one rule for **every<sub>2level-narrow</sub>** to generate reading (23a) and one for **every<sub>2level-wide</sub>** to generate reading (23b).

(23) A student admires every professor.

a. **some** >> **every**: 'There is a student x such that, for every professor y, x admires y.'

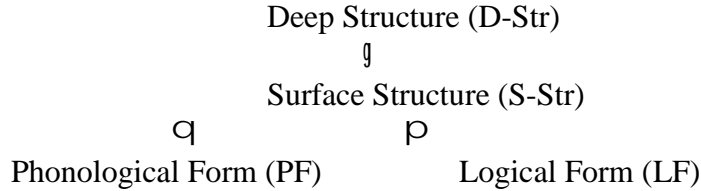
b. **every** >> **some**: 'For every professor y, there is a (possibly different) student x such that x admires y.'

NOTE: In Take Home II, you will be asked to give the semantic rule for **every<sub>2level-narrow</sub>** and **every<sub>2level-wide</sub>**. You should start thinking about the answer as we proceed through line B.

### 3. Line B: Enriching the syntactic rules before interpretation.

- The “Y” model of NatLg grammar (Chomsky 1965):

(24) The “Y” model:



- Phrase structure rules and transformations.

Phrase structures rules like the ones in (25) produce the syntactic level of representation called ‘Deep Structure’. After that, transformations of the type “move  $\alpha$ ” may apply, yielding e.g. the topicalization in (27).

(25) Phrase structure rules:

S → NP VP  
 NP → N<sub>pr</sub>  
 NP → Det N'  
 ...

(26) Transformations: Topicalization.

[<sub>S</sub> X NP Y] ⇒ [<sub>S</sub> NP, X e Y]

(27) Beans, I like.

i. Phrase structure rules: [<sub>S</sub> I like beans]  
 ii. Transformation: [<sub>S</sub> I like beans] ⇒ [<sub>S</sub> Beans, I like e ]

- On transformations: where exactly they apply, and their scopal properties.

- Some transformations, e.g., moving a **wh**-phrase, have an effect on the scope of the moved element. For example, we can apply “move wh” on the D-Str in (28i) to obtain an S-Str where the **wh**-phrase **which of these books** is at the top of the local S, or to obtain an S-Str where it is at the top of the matrix S. Each of the two sentences has a different scopal reading.

(28) i. D-Str: [<sub>S</sub> John knows [<sub>S</sub> Mary bought which of these books] ]  
 ii. S-Str: John knows [<sub>S</sub> which of these books Mary bought e ]  
 iii. S-Str: [<sub>S</sub> Which of these books (does) John know Mary bought e ]

- In some languages, “move wh” does not apply on the way from D-Str to S-Str, but “covertly” on the way from S-Str to LF: Chinese (Huang 1982).

- (29) Zhangsan zhidao [ta muqin kanjian shei] (Huang 1982)  
 Zhangsan know his mother see who  
 a. “Zhangsan knows who his (=egZhangsan’s) mother saw.”  
 b. “Who does Zhangsan know his(=egZhangsan’s) mother saw?”

- Going back to QuNPs, in some languages, moving a QuNP by S-Str determines its scope:

- (30) German: (Diesing 1997)  
 a. ... weil ich selten jedes Cello spiele.  
     since I seldom every cello play  
     “since I seldom play every cello” **seldom >> every cello**  
 b. ... weil ich jedes Cello selten e spiele.  
     since I every cello seldom e play  
     “since I seldom play every cello” **every cello >> seldom**

- The idea is that, in some other languages, like English, moving a QuNP to determine its scope happens covertly on the way from S-Str to LF. This movement operation is called “Quantifier Raising” (QR), as exemplified in (31)-(32):

(31) A student admires every professor.

(32) S-Str  $\Rightarrow$  LF1: [<sub>S</sub> Every professor a student admires *e* ]

▪ Quantifier Raising: syntax.

- (33) Transformations: Quantifier Raising.  
 $[_S X \text{ QuNP } Y] \Rightarrow [_S \text{ QuNP}_i [_S X e_i Y ]]$ ,  
 where *i* is an index (a natural number).

▪ Quantifier Raising: semantics.

(34)  $[[.]^{w,g}$

(35) A variable assignment *g* is a function from expressions in the object language to objects in the world:

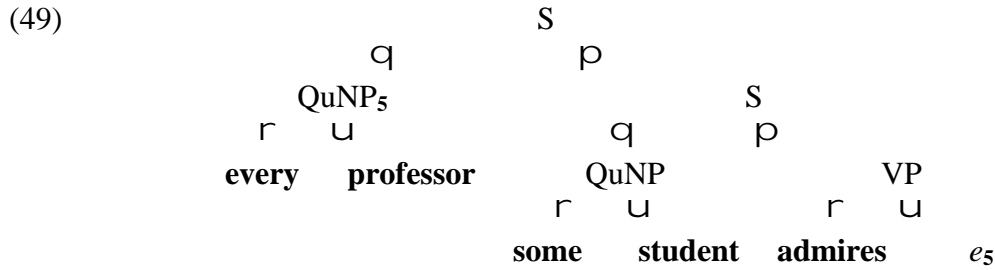
In PrL: *g*: set of variables **x, y, z...**  $\rightarrow$  universe of individuals *U*  
 In NatLg: *g*: set of indices **1, 2, 3, ...**  $\rightarrow$  universe of individuals *U*  
 (on a trace or on a pronoun)

- (36) a. In PrL: If  $\alpha$  is a variable, then  $\llbracket \alpha \rrbracket^{s,g} = g(\alpha)$   
b. In NatLg: If  $\alpha$  is a pronoun or a trace with index  $i$ , then  $\llbracket \alpha_i \rrbracket^{s,g} = g(i)$
- (37) In PrL:  
 $g^{d/v}$  reads as "the variable assignment  $g'$  that is exactly like  $g$  except (maybe) for  $g(v)$ , which equals the individual  $d$ ".  
If  $\phi$  is a formula and  $v$  is a variable, then, for any world  $w$ ,  
 $\llbracket \forall v \phi \rrbracket^{w,g} = 1$  iff  $\llbracket \phi \rrbracket^{w,gd/v} = 1$  for all the  $d \in D_e$ .  
 $\llbracket \exists v \phi \rrbracket^{w,g} = 1$  iff  $\llbracket \phi \rrbracket^{w,gd/v} = 1$  for some  $d \in D_e$ .
- (38) In NatLg:  
 $g^{d/i}$  reads as "the variable assignment  $g'$  that is exactly like  $g$  except (maybe) for  $g(i)$ , which equals the individual  $d$ ".
- (39)  $\llbracket [\text{every } N']_i S \rrbracket^{w,g} = 1$  iff  $\llbracket N' \rrbracket^{w,g} \subseteq \{x: \llbracket S \rrbracket^{w,gx/i} = 1\}$
- (40)  $\llbracket [\text{some } N']_i S \rrbracket^{w,g} = 1$  iff  $\llbracket N' \rrbracket^{w,g} \cap \{x: \llbracket S \rrbracket^{w,gx/i} = 1\} \neq \emptyset$
- (41)  $\llbracket [\text{no } N']_i S \rrbracket^{w,g} = 1$  iff  $\llbracket N' \rrbracket^{w,g} \cap \{x: \llbracket S \rrbracket^{w,gx/i} = 1\} = \emptyset$
- (42)  $\llbracket [\text{at most four } N']_i S \rrbracket^{w,g} = 1$  iff  $|\llbracket N' \rrbracket^{w,g} \cap \{x: \llbracket S \rrbracket^{w,gx/i} = 1\}| \leq 4$
- (43)  $\llbracket [\text{most } N']_i S \rrbracket^{w,g} = 1$  iff  $|\llbracket N' \rrbracket^{w,g} \cap \{x: \llbracket S \rrbracket^{w,gx/i} = 1\}| \geq 2/3 |\llbracket N' \rrbracket^{w,g}|$
- (44)  $\llbracket [\text{many}_{\text{prop}} N']_i S \rrbracket^{w,g} = 1$  iff  $|\llbracket N' \rrbracket^{w,g} \cap \{x: \llbracket S \rrbracket^{w,gx/i} = 1\}| > 1/2 |\llbracket N' \rrbracket^{w,g}|$
- (45)  $\llbracket [\text{many}_{\text{card}} N']_i S \rrbracket^{w,g} = 1$  iff  $|\llbracket N' \rrbracket^{w,g} \cap \{x: \llbracket S \rrbracket^{w,gx/i} = 1\}| > n$
- (46) ...

■ Example 1:

(47) Some student admires every professor.

(48) S-Str  $\Rightarrow$  LF1: [<sub>S</sub> [Every professor]<sub>5</sub> some student admires  $e_5$  ]



(50)  $[[e_5]]^{w,g} = g(\mathbf{5})$

$[[\text{admires}]]^{w,g} = \{ \langle x,y \rangle : x \text{ admires } y \text{ in } w \}$

$[[\text{admires } e_5]]^{w,g} = \{ z : \langle z, [[e_5]]^{w,g} \rangle \in [[\text{admires}]]^{w,g} \}$   
 $= \{ z : \langle z, g(\mathbf{5}) \rangle \in \{ \langle x,y \rangle : x \text{ admires } y \text{ in } w \} \}$   
 $= \{ z : z \text{ admires } g(\mathbf{5}) \text{ in } w \}$

$[[ [\text{some N}' ] \text{ VP} ] ]^{w,g} = 1$   
 iff  $[[\text{N}' ] ]^{w,g} \cap [[\text{VP} ] ]^{w,g} \neq \emptyset$  (from (4))  
 iff  $[[\text{student} ] ]^{w,g} \cap [[\text{admires } e_5]]^{w,g} \neq \emptyset$   
 iff  $\{ z : z \text{ is a student in } w \} \cap \{ z : z \text{ admires } g(\mathbf{5}) \text{ in } w \} \neq \emptyset$   
 iff  $\{ z : z \text{ is a student in } w \text{ and } z \text{ admires } g(\mathbf{5}) \text{ in } w \} \neq \emptyset$

$[[ [\text{every N}' ]_5 \text{ S} ] ]^{w,g} = 1$   
 iff  $[[\text{N}' ] ]^{w,g} \subseteq \{ x : [[\text{S} ] ]^{w,gx/5} = 1 \}$   
 iff  $[[\text{professor} ] ]^{w,g} \subseteq \{ x : [[\text{some student admires } e_5]]^{w,gx/5} = 1 \}$   
 iff  $\{ x : x \text{ is a professor in } w \} \subseteq \{ x : [[\text{some student admires } e_5]]^{w,gx/5} = 1 \}$   
 iff  $\{ x : x \text{ is a professor in } w \} \subseteq \{ x : \{ z : z \text{ is a student in } w \text{ and } z \text{ admires } g^{x/5}(\mathbf{5}) \text{ in } w \} \neq \emptyset \}$   
 iff  $\{ x : x \text{ is a professor in } w \} \subseteq \{ x : \{ z : z \text{ is a student in } w \text{ and } z \text{ admires } x \text{ in } w \} \neq \emptyset \}$

That is: 'For every x in the set of professors there is a z in the set of student admirers of x.'

